

INITIAL BHRS TREATMENT PLAN QUALITY AUDIT TOOL

To be used to assist in the rating of critical components of Initial BHRS Treatment Plans as well as to assess the overall quality of the Treatment Plan. .

Demographics: Provider, County of Residence, Clinician, Type of Service within BHRS, Member Identification.

Score: 1 = Present 0 = Not Present

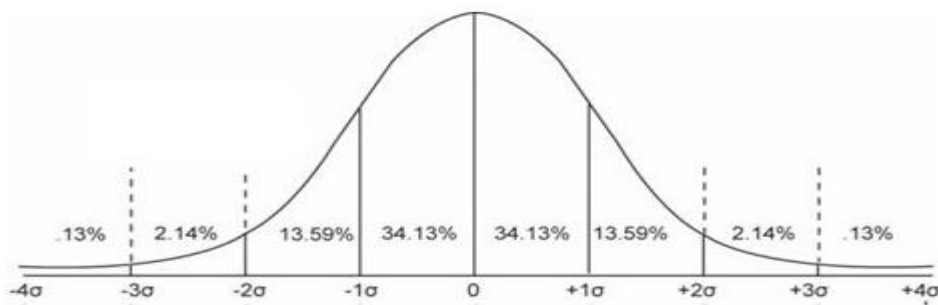
CRITERIA	SCORE	
Was the Treatment Plan submitted to PerformCare within 30 days of the start of services	0	1
Was the treatment plan signed by the family within 30 days of the start of services	0	1
Brief Description of the Child	0	1
Diagnosis present/does this match symptoms present?	0	1
Member and Family's Strengths and Needs/Concerns	0	1
Evaluation and Management of psychotropic medications addressed	0	1
Trauma Informed Care	0	1
Address related symptoms as identified either in the evaluation or by the treatment team.	0	1
Substance Abuse Screening	0	1
Treatment History (successful interventions, etc)	0	1
Description of symptom free period of time for Member and what that looked like	0	1
Recovery/Resiliency:		
Person Centered Language	0	1
Evidence of shared decision making	0	1
Progress defined by Member / family	0	1
Evidence of Clinician being consultant in the process of healing (treatment)	0	1
Recognizes and documents Natural Supports (support from multiple sources – connectedness)	0	1
Identification of Member's social roles, recovering relationships, hope and opportunity in terms of the natural supports in the their community	0	1
GOALS/OBJECTIVES/INTERVENTIONS:		
Baseline Information	0	1
Goals/Objectives/Methods/Interventions are objective and measurable	0	1
Goals/Objectives/Methods/Interventions are written for attainment of the desired positive outcome	0	1
Goals/Objectives/Methods/Interventions match assessment of needs	0	1
Utilizes CASSP Principle Goals/Objectives utilize Member strengths or interests	0	1
Utilizes CASSP Principle: Culturally Competent	0	1
Utilizes CASSP Principle: Least Restrictive/Least Intrusive	0	1
Objectives outline the small steps that the member, family, clinician, and treatment team should use for success	0	1
Encourage a transfer of skills to the Member and natural care givers- identifying and educating on the ABCs - antecedents, behaviors, and consequences of behavior	0	1
Introduction of New skills to build success and incorporating strengths	0	1
Target dates for goal attainment are noted	0	1
DISCHARGE CRITERIA:		
Appropriate criteria with measurable terms	0	1
Criteria relates to the goals/objectives/methods/ interventions of the treatment plan	0	1

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Addresses natural supports/community	0	1
Identifying relapse management; incorporating educational components to help Member/Family address the ABCs	0	1
CRISIS PLAN:		
Individualized to the Member	0	1
Lists what the Member can do in accordance with Recovery Principles	0	1
Lists interventions to be used by natural caregivers prior to contacting the provider, crisis intervention, or the police	0	1
Contact numbers to be used in Crisis Situations included	0	1
TOTAL		

Scoring

Total all item scores into a total score. Find Total Score on the distribution below and draw line to determine ranking.



Well Below Average 0-39% Below Average 40-59% Average 60-79% Above Average 100-80%

- ✓ 100-80% - 29-36 points
- ✓ 60-79% - 22-28 points
- ✓ 40-59% - 15-21 points
- ✓ 0-39% - 0-14 points

Total Score = _____
 Normal Curve Equivalent = _____

Interpretation:

**0-39% -
 0-14 points**

Initial Treatment Plan is well below average and does not meet the quality standards by PerformCare.

**40-59% -
 15-21 points**

Although well below the acceptable range, the treatment plan reviewed has a number of deficiencies.

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**60-79% -
22-28 points**

The Treatment Plan is of a higher quality than what is normally considered community standards, and incorporates all of the necessary components of an effective initial assessment.

**80-100% -
29-36 points**

The Treatment Plan is of significantly better quality than what other Clinicians are completing and conducting. The Treatment Plan incorporates exceptional assessment techniques, methods and interventions, Discharge planning, as well as Crisis planning.