

## Provider Notice

To: **All PerformCare Network Providers**  
From: **Dan Eisenhauer, Director of Operations**  
Date: **Feb 4, 2021**  
Subject: **IBHS 21 101 IBHS Assessment Requirements**

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This notice is to clarify the requirements for the content of the assessment required for ABA, Individual or Group Intensive Behavioral Health Services (IBHS). Requirements for Assessments are described in IBHS General Provisions Title 55, Chapter §1155. 32, §1155. 33 and §1155.34 and Intensive Behavioral Health Services Assessment requirements at Title 55, Chapter §5240.21, §5240.85, and §5240.95.

While a written order for IBHS may contain language that includes the type of services prescribed and an amount of hours “up to” the maximum hours required, the assessment and ITP must reflect the specific hours that should be provided and may not contain “up to” language.

OMHSAS issued a revised FAQ that states “The regulations require the written order to include the maximum number of hours per month needed for each service. The assessment and ITP will provide more specifics on the delivery of the prescribed hours.” It is the expectation that the assessment will be used as a means of identifying a child, youth or young adult’s specific clinical needs and will specify the hours of service provided in each setting. This information will be reflected in the ITP which will include the recommendations from the licensed professional who completed the written order for IBHS as well as use the recommendations from the assessment regarding service type and recommended hours. Should a child, youth or young adult’s treatment needs change, an updated assessment should be conducted and may result in a change to the specific services and hours identified in the ITP.

PerformCare Policy and Procedure requires school and/or daycare input anytime services are being requested/prescribed to be delivered in one of these settings. School and/or daycare input is required through direct observation and data collection as part of the IBHS assessment process.

Direct observation, data collection, and feedback from the school and/or daycare is required as part of the IBHS assessment and utilized when determining medical necessity. Information gathered from the school or daycare, combined with additional face to face interviews conducted in other settings, is part of a comprehensive assessment and allows for an individualized and specific description of the Member's strengths and needs that will guide treatment interventions. If face to face, written, or telephonic feedback cannot be obtained from a setting, please document all attempts to contact the person/entity in the appropriate section of the assessment, as well as the reasons why this could not occur.

Please ensure that all assessments submitted to PerformCare on or after this policy clarification comply with PerformCare Policies and Procedures and IBHS regulatory requirements.

cc: Lisa Hanzel, PerformCare  
Scott Suhring, Capital Area Behavioral Health Collaborative  
Missy Reisinger, Tuscarora Managed Care Alliance  
PerformCare Account Executives