Embracing and Understanding the Family Perspective

Presented by PerformCare and Facilitated by Lisa Kennedy Part 2 June 7, 2024

Presenter's Info



- Mother of 4
- Grandmother of 5
- Family Peer Support Specialist -York County Department of Human Services
- Chair 4 MH local/state committees
- VP, York City School Board
- Chair Racial Equity Investment Fund
- Family Tri Chair PÁ Partnership/Systems of Care
- Facilitator FE(youth/family), Advocacy, Crucial Conversations about Race, DEI, Race, Self Care,

Who's in the room?

- Please use the chat box
- Share your name and role



Session Goals

- What it means to inclusive
- Family Considerations
- How to use family voice and WHY
- Embracing a new vision



Brief Recap - what did you learn from Part 1?

- Let's talk about it!!
- Group share



What Does It Mean to be INCLUSIVE?

Some food for thought!

What Does It Mean to be INCLUSIVE?

WELCOMING

Ease of understnading

CULTURAL AND RACIAL RESPONSIVENESS

Considerate of all needs

EFFECTIVE COMMUNICATION

Be open about inquiry

SERVICES PROCESS-CLEAR/FAMILY ENGAGED

ABILITY TO ASK

OUESTIONS/SAY NO

Add a brief description of the subtopic

2 way, meaningful and on-goin

SMILE FOR THE CAMERA.....

- Think about who stands in front of you.
- With whom are you communicating?
- Having an AWARENESS is key!

Such a powerful image. Be gentle with the people you meet. Their outsides may not match their insides x

This is powerful...



Family Considerations -



Considerations -What is needed

- Friendly greeting or welcome
- Timely Responses
- Accurate information given
- Important referral information shared
- Appropriate contact for follow -up



Just ONE!!

Encourage each person to see the light at the end of the tunnel

What's the VALUE of JUST ONE??

By the way - YOU need you're ONE, too!!



Using Family Voice!

How do you-

- Utilize lived experience from families or individuals?
- Collect their input?
- Support/development of family leaders in your organization -
- What do you see as benefits of family voice?
- Allow family voice to bridge the gap?

Group Discussion -



Using Family Voice

Family- seeing through stained glass windows/prisms



Professional- clear glass window



What's New and/or different? How will you see your role?



Resources and helpful information



"STAY WOKE"



- Pay attention to each personincluding yourself
- Be available emotionally *Take care of your stuff *Remember to exhale
- Don't feel guilty about taking time for yourself
- Ask questions ohumanserviceHumaf your children – how's your day
- Don't be afraid to ASK for HELP!

Value of Stakeholders

- Include the network
- Build goals utilizing the network
- Allow the network to SUPPORT the family



FAMILY FACT FORM

- One place for pertinent information
- Ease of sharing with Providers
- Ease of updating family info
- Prevents pressure on youth

MY FAMILY FACTS

| Child's Name: | |
|--|-------------|
| Address: | Grade: |
| Data | |
| Primary Contact Number: | Cell Phone: |
| Parent(s) Name: | cen r nones |
| Parent(s) Name: | Phone: |
| Address(if different from above): | |
| Emergency Contact Person: | |
| Child's Steerent | Phone: |
| Child's Strengths: | |
| Child's Challenges: | |
| Disensative | |
| Diagnosis(es): | |
| Allergies: | |
| | |
| Medication with dosage: | |
| | |
| | |
| | |
| Provide States | |
| | |
| Child's Triggers: | |
| Name of School/Facilty: | |
| | |
| ist current Service Agencies Involved: | |
| Current Student Goals: | |
| urrent student doals. | |
| School Goals: | |
| Community Goals: | |
| Personal Goals: | |
| Social Skills Goals: | |
| Current Goal Plan(s): (IEP, FSP,) | |
| | |
| Other Info: | |
| lisa M. Kennedy 05/16 | |
| | |

Key Takeaways from both days!

Each person matters See yourself in the families you serve Embrace the differences among all Share resources



Questions or Comments



Lisa Kennedy -Presenter

- Contact Info:
- Email: Lmkennedy1@yahoo.com
- Phone: 717.818.7766
- Family Peer Support Specialist
- Thank you very much!

